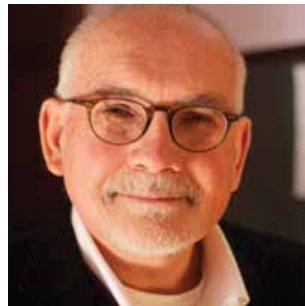


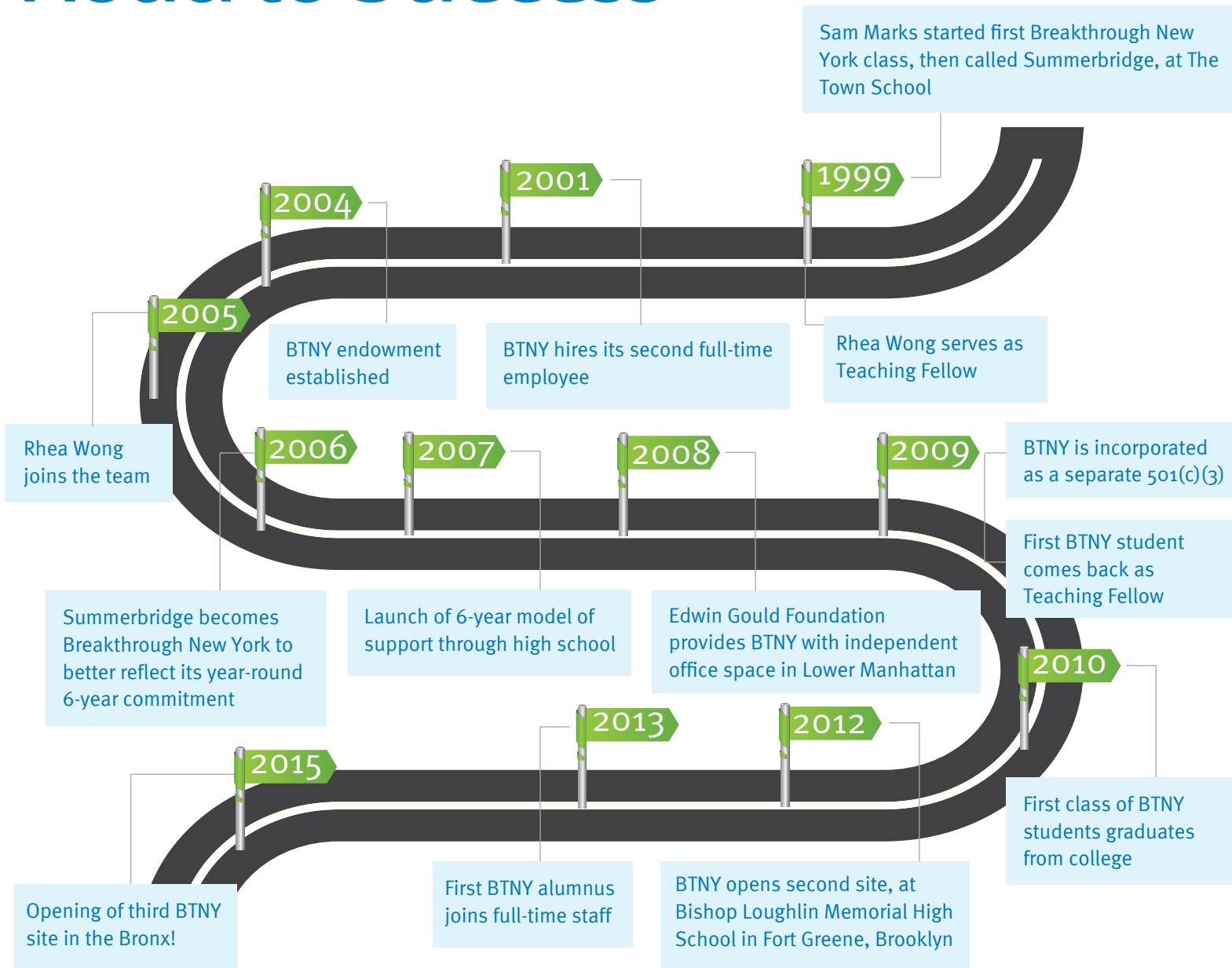


Breakthrough New York: 15 Years of Success



the world needs us to be successful

Breakthrough New York: Road to Success





Welcome Letter

The year was 1999. Bill Clinton was President. *Who Wants to Be a Millionaire?* was the most popular television show. Miss USA was from New York. A gallon of gas cost \$1.30. And a quarter of New York City's population lived below the federal government's poverty threshold.

That same year, a visionary man launched a tiny program on the Upper East Side to help 19 underserved middle school students, tutoring them after-school so they could lift their grades and improve their lives.

A decade and a half later, the seeds that Sam Marks planted have flourished. The two-year program, formerly known as Summerbridge at The Town School (and now known as Breakthrough New York), has evolved into a comprehensive, six-year college access program that has unlocked the doors for hundreds of students to worlds of success.

For fifteen years, Breakthrough New York has been a consistent voice championing success for students faced with limited financial means and poor educational options.

This is a year not only to reflect on our achievements, but also to look ahead, to build, to grow, and to chart new and better paths for future Breakthrough New York students.

Our strides are not the result of any one person. As you turn these pages, we introduce you to people who have guided Breakthrough New York in pivotal ways. They represent the multiple routes in which people from all walks of life have become involved with Breakthrough.

It is because of them - and so many others - that we are experiencing more growth, more support, more volunteers, more student achievement, and more demand for services. Even as we continue to grow and build, we only can accommodate a fraction of the children that seek our help. As a city and a nation, we have not yet closed the opportunity gap between rich and poor.

Our job is to make sure that we have unparalleled resources to assist even more deserving students. It's as simple as that. Breakthrough New York is not an organization that rests on its laurels, and so we are planning for the next fifteen years.

As you discover the stories that unfold in the pages ahead, we hope they inspire you to contribute your time, energy and resources to Breakthrough New York.

We envision brighter and stronger years ahead. With you by our side, we hope to achieve those dreams and, like our charges, enjoy worlds of success.

Liz Sherman

Liz Sherman
Chair, Board of Directors

Rhea Wong

Rhea Wong
Executive Director



Sam Marks

Founder

I was a teacher at the Summerbridge program in Providence, Rhode Island during that program's very first summer, and it was a life-changing experience for me. It became my dream to start a Summerbridge site in my hometown of New York City.

I saw how deeply the Summerbridge experience affected both students and teachers, and I wanted to provide that experience for young people in New York.

We launched at The Town School in summer 1999. Start-ups are always tough. In those first years there were times when I doubted whether the program would ever get off the ground, or stay afloat. But we all felt that we owed it to the students and teachers to keep it going.

We survived those rocky start-up years because the culture of the organization was so strong, and we had such great support from The Town School and the greater community.

Over the last fifteen years, Breakthrough New York has thrived. The program is operating today at a much bigger scale, serving more students, opening a Brooklyn site, and expanding its mission from being a two-year program for middle schoolers to a six-year program working with students throughout high school and even into college.

It's amazing when you think back to our initial budget, which was \$200,000 a year, and now it's more than a million.

As it has become established, Breakthrough New York has gotten stronger and better able to accomplish its mission. It's an organization with a track record and a history of being student-focused, helping students understand where they want to go and helping them to get there.



I'm extremely proud, particularly of Rhea Wong's long tenure at the helm. She was a member of my first staff in 1999. I always knew I had an eye for talent!

In October 1998, as I looked forward to that first summer, the whole organization was just me and a laptop working out of my "office," a former gym closet. I could never have imagined the bigger, stronger, vibrant organization it has become. ■



Elliott Castillo

BTNY Class of 2005

I was one of the first students in Breakthrough New York. I was living in Spanish Harlem when Sam Marks gave a presentation at my school.

My mother was raising me and my sister alone, and my stepfather's business was struggling at the time. We had to stretch money as far as we could, and my parents didn't have the money to enroll me in academic programs that could help.

I started in 1999. I knew it was a stepping-stone to get into better schools and college. I enjoyed the students-teaching-students model because

most of the teachers in my school were much older and I couldn't relate to them.

No one in my family had attended college and I wanted to be the first. I knew Breakthrough New York would be a way to open my mind to new ideas and broaden my horizons.

Breakthrough New York changed my life in so many ways. Breakthrough New York gave me chances to do so many things I could not have otherwise experienced, one of them being a full tuition scholarship to Providence College.

Breakthrough New York motivates me to achieve my potential as I work towards an MBA and continue on the path that Breakthrough New York put me on 14 summers ago. ■



Daniel Kamins

Corporate Partner Capital One Bank

When I became involved with grant-making at Capital One Bank in 2012, I had a chance to learn about Breakthrough New York. I saw that they were expanding into Brooklyn and realized we needed to expand our seed grant and our relationship.

It is so clear to me that the people at Breakthrough New York are able to get results for each and every child they work with. It is because of these results that we have increased our grant significantly each year for the last three years.

This year, we increased the amount of work we do with Breakthrough New York; we built in a

volunteer engagement aspect so we could host and work with Breakthrough New York students at our offices, teaching them financial literacy in fun, interactive ways and giving them exposure to corporate offices and numerous employees.

We taught students about budgeting, savings, and using credit cards wisely; these are all critical things that a first-generation college student would need to know. We plan to repeat that program this year because it was really successful. In addition, we held a career panel for their incoming seventh graders. We brought in associates from different divisions at Capital One Bank to talk about how they got where they are now.



Our relationship has worked because Breakthrough New York knows what it is, and doesn't stray from that mission.

The students that they select are incredible, and I simply can't say enough good things about them or the staff. ■



Diane Max

Sponsor

I am now entering my third year of sponsorship. I feel my support is very directed and focused on seeing a child succeed, and that is a model that works. Education is very important to me and I feel fortunate that my three kids have had the

opportunity to attend independent schools in the city.

I know the challenges families face in finding aid for their children to attend independent schools and was drawn to the idea of supporting an organization that helps them expand educational opportunities.

Other worthy organizations I was familiar with often focused only on supporting top students. I feel as if every child has the potential to do better given the right support and tools. I was impressed by Breakthrough New York's model of working hard to help different types of students who just need extra resources.

It felt awkward for me at first to sponsor a specific student because I often like to give to causes anonymously and I also didn't want to impose on a child's life. I now see that Break-

through New York's approach provides a very light, sincere touch.

When I visited the summer program, my opportunity to meet the student I sponsor was handled beautifully. He was very sweet, but terribly shy. I have since had very encouraging updates from him. He is feeling much more confident because he has experienced such success. I hope he has the sense that someone is out there rooting for him!

It doesn't take an overwhelming amount of money and it feels great to know one can make an overwhelming difference in one kid's life. Based on that, why not make a difference in two kids lives? I recently increased my support and now sponsor two Breakthrough New York students. ■





Tony Featherston

Head of School, The Town School
Host of Manhattan Site

I've served as Head of School at The Town School for two years, but it's the third school where I've worked that has hosted a Breakthrough New York program, including a school in Massachusetts, which had the first boarding program.

Breakthrough New York is impressive. I love the model of young people teaching young people and the dual purpose of providing enrichment for

talented middle school students as well as an entrée to the teaching profession for high school and college students.

Breakthrough New York does a wonderful job of establishing community.

Breakthrough New York students are so incredibly energetic and excited to be part of the program. The Town School's motto, "Let there be

joy in learning," is evident among Breakthrough faculty and students as well.

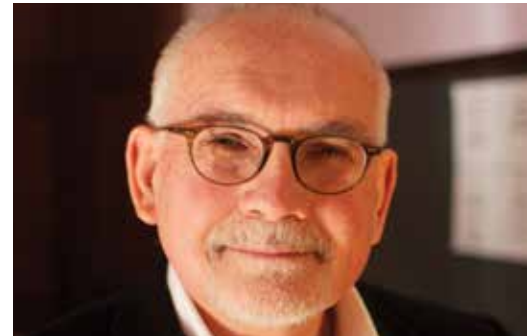
Breakthrough New York provides The Town School with an important venue through which to be connected to the greater community, and it continues to be a real motivation for us. As a relatively small school Town has a limited reach; Breakthrough allows us to serve a wider population.

The success of Breakthrough New York is proven both nationally and locally. Breakthrough New York has amazing young teachers and students who go on to success as a result of the work that's done here.

Believing in the potential of every child; I see Breakthrough New York as one of those special programs that fulfills this ideal. ■

Brother Dennis Cronin, FSC

President, Bishop Loughlin Memorial High School
Host of Brooklyn Site



The focus at Bishop Loughlin Memorial High School is to serve young people who are underserved by others.

There is an overlap in our mission with Breakthrough New York's. We both are looking to provide for young people, especially the economically challenged.

Breakthrough New York is looking to serve students who could be better served by enrichment activities and exposure to a broader world and to a more demanding academic program.

When Breakthrough New York students arrive, they are energetic and enthusiastic. They give all of themselves to activities, and are focused and eager. It's a great combination.

There is nothing better than to work with people who have a sense of what they want, and what they need. They also understand that you are going to be able to address some of their needs and their wants, as well.

And that's the strength of a program like Breakthrough New York. You are dealing with a

student population that is eager for what you are going to bring to the table. They want what you are going to offer. ■



the world needs us to be successful



Wil and Sandra Cruz

Parents of Carina, BTNY Class of 2013, Brown Class of 2017

Our daughter, Carina, is fearless.

When she told us about Breakthrough New York, we urged her to pursue it.

We knew we needed to fill a void that would be created during middle school, the black hole of education in the city. We didn't think she was being challenged enough.

Sometimes Carina took on challenges and was a bit nervous, but she embraced the Breakthrough New York challenge.

We remember one night clearly. Carina was feeling overwhelmed by schoolwork and we talked with her. She saw this as a great challenge. From that moment on, she was able to take on challenges, not just at Breakthrough New York, but also in life. She became much more confident.

Our daughter came back shining every time after Breakthrough New York. She realized there were things she didn't know, and how important it was to be in a program like this. We recognized it was important as parents to encourage her, and to make learning fun.

Because of Breakthrough New York, she was able to attend the Little Red Elisabeth Irwin School, take a trip to South Africa, and was accepted to Brown University. Now, she's considering a pre-med track.

Parents want their children to excel, and we want to give Carina opportunities we never had. We didn't come from great backgrounds, so we only thought about attending our zoned schools. We never thought about going to the Ivy League.

We are partners in our children's education, and want them to find a place like Breakthrough New York. This program has taken our child and brought her to a higher learning level, and opened up options we never knew existed. ■



Average income of a
Breakthrough New York
student's family

\$42,000
for family of four





Cynthia Rivera Weissblum

Investor
Edwin Gould Foundation

It was evident to me when I met with Rhea Wong about seven years ago that her focus on preparedness for college and college completion for low-income, first-generation college-goers was aligned with the mission of the Edwin Gould Foundation.

Low-income students, even those performing well, are at a disadvantage when they arrive at college. The students typically do not have access to rigorous academics or 18 years of support, mentoring, guidance and familiarity with the college process and the navigation skills to succeed in a competitive college environment.

The Gould Foundation provides pro-bono office and meeting space to organizations, relieving them of infrastructure costs while providing strategic guidance. Each organization that is part of the Gould Center is addressing the issue of

college completion for low-income youth. An important distinction — Breakthrough tackles the issue of equity in education in two ways, contributing to student success at top colleges while training a cadre of future teachers committed to students from low-income communities. Breakthrough New York has that unique combination.

Embedded in Breakthrough New York is an entrepreneurial spirit that's set by its leader and is palpable in every employee, and that's impressive.

We look for organizations that have a real entrepreneurial leader. It was clear that Breakthrough New York met that criteria. The Gould Foundation also provides pro bono support enabling entrepreneurs to focus on their programs or products.

The level of academic remediation and enrichment going on at BTNY is very serious. There are many programs in the marketplace that provide non-academic support, but the Gould Foundation believes that rigorous academic enrichment and preparation are fundamental and cannot be underestimated.

We need to dispel the myth that low-income, higher performing students attending underserved public schools can make it without support. There are a lot of layers underneath that need to be peeled back to truly understand the challenges that these students face.

Potential investors should take the time to deeply understand the layers and challenges. Preparing low-income students to succeed academically, emotionally and socially is our responsibility. ■

Corporate / Foundation
Contributions in 2013

*Short Year 9/1/12 - 6/30/13

\$494,500



Christian Tom

Teaching Fellow 2006

I work at Twitter handling sales for our top Global Accounts. I first connected to Breakthrough New York in 2006 when I served as a Teaching Fellow during a summer while a student at Stanford University.

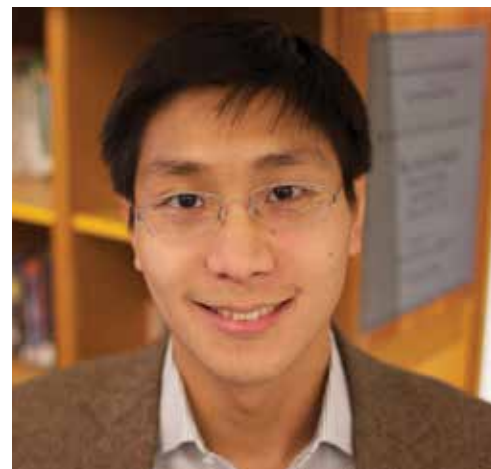
I stayed connected with Rhea Wong and my fellow teachers, and after graduating in 2009 I started working in advertising. I continued to mentor students by helping them with History and English.

At both my previous job at Google and for the past two years at Twitter, I have invited students to visit for Career Day. It is something I consider a priority.

Career Day consists of meetings with all different teams at Twitter. My colleagues would show them all divisions of the company, from advertising to engineering. Since many students are interested in Math and Science, all of them met with engineers.

One Twitter engineer took them through a brain teaser puzzle to show them what it's like to go through a job interview at Twitter.

The students wrestled with the question: they raised their hands, asked questions, reasoned through it and got the right answers. Every one of the students was persistent and impressive. They were curious and showed a willingness to be intellectually engaged.



Hosting Breakthrough New York students on Career Day is very inspiring. It exposes you and others in your company to a creative spirit, energy and passion. You see that these students want to graduate from four-year colleges and be the best they can be. I believe all of them saw it as investment in their future. ■



Sarah Waltcher

Teaching Fellow 2013

I'm now a sophomore at Dartmouth College majoring in English and minoring in Education, and I spent this last summer teaching at Breakthrough New York. I wasn't expecting it to be as intense as it was!

The Teaching Fellows are trusted with so much responsibility. It was a challenging and amazing summer: I felt the necessity of the work I was doing. My peers were all so motivated and passionate, which made it an incredibly uplifting experience. We were all happy to be doing this work.

I taught Science, Speech and Debate to rising seventh graders.

It was amazing to watch the students, who were very new to the Breakthrough New York culture. I watched them grow closer to each other and more invested in and supported by the culture. Now that I've been volunteering again, I see how cohesive they've become over time.

I've done other internships and tried to be open-minded about what I want to do after college. But I've never felt more purposeful than when I am in the classroom, where I know everything I do directly impacts my students. I now plan to pursue teaching after college. ■





Lindsay Greene

Mentor

I got involved with Breakthrough because I wanted to be more than a financial sponsor and knew the benefits of real mentorship from my own experiences. My wife-to-be was then starting the mentor program at Breakthrough New York. And so when I became involved, I met Liana in the summer of 2007.

Liana was preparing for high school, and my job as her mentor was to continue the support offered by the BTNY family. Liana was a funny teenager – initially pretty quiet but sassy underneath. I focused on fun and had her teach me about teenage pop culture, which was quite amusing for both of us.

We also bonded over similar experiences and she was encouraged by my having gone to

Harvard on financial aid and studying abroad. I encouraged her to try things outside of her comfort zone, like concerts, different neighborhoods and new ethnic foods (she was a good sport with that one!), to prepare for her journey through college and beyond. She had big dreams and I wanted to support her path to accomplishing them.

Liana is now a junior in college, writing a thesis on gentrification (inspired by her experiences growing up in Harlem), and recently returned from studying abroad in Valencia, Spain.

We remain close all these years later and I'm really glad to have her as part of my life and to have helped Breakthrough New York in its mission of supporting kids that might have otherwise fallen through the cracks. ■

Chanelle Grosbard

BTNY Class of 2019

I'm 12 years old and in the seventh grade at the Tompkins Square Middle School. I have two older brothers, and one is applying for college now. A lot of jobs won't accept you if you don't have a good college degree.

I wanted to get ahead of my classmates to get into a better high school because I want to get into college, like Columbia or Yale. I want to major in Literature or Music. I've always liked reading and writing.

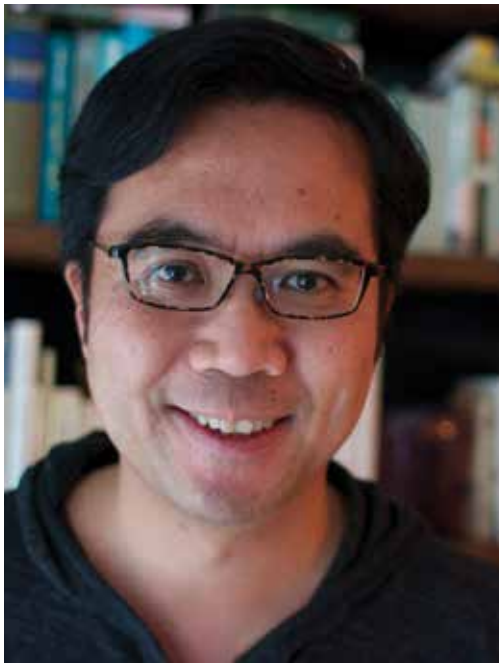
When I heard about Breakthrough New York, I was a little upset that I would miss some of my summer. But then I realized I'd have another month to do whatever I wanted.

My classmates are so much fun to be around, and I've made really good friends from across the city.

Breakthrough New York is for you to learn things that you haven't learned yet – so you're prepared for the next school year. I study differently now, much faster. I comprehend more, and I'm better at writing essays.

If you want to succeed here, you have to be willing to learn and have to be willing to take time out of your summer to learn. ■





Trac Vu Career Day Host

My first job out of college was Program Director of Summerbridge Portland in the late 90s. I met Rhea Wong through a networking event about eight years ago, and when she became Executive Director, she asked if I could host several kids for Career Day.

I'm a television producer for a major Wall Street bank, and Breakthrough New York students have visited us for the last six years. They spend a few hours with my engineers and crew, writing news reports and putting together a news program. We put them on camera, edit their reports, and they walk away with a three-minute newscast.

The kids send us "thank you" notes. The first year one wrote that she now knew what she wanted to do for a living. I love that they got a chance to experience something that really clicked with them.

It can be hard at any age to find things that really excite you. Whether or not they decide to pursue television as a career is not important. What is valuable is that they start to develop an internal compass for the things that excite them.

I am happy to support Breakthrough New York. There are few nonprofit organizations that have such a strong and long-lived culture. I certainly benefited from my early years at Summerbridge, and I am happy to be able to give something back. It's my way of keeping the organization moving forward. ■

We often read articles about networking for personal and professional reasons, but I want to focus on networking for the greater good. I am fortunate to work for a company that values volunteering and dedicates a great deal of resources to educating youth, with a focus on financial literacy.

When I was interested in aligning my volunteer hours with my company's corporate responsibility mission, I sought to learn as much as I could about the city's educational system, its challenges, and opportunities to volunteer time and talent with underserved students.

I immediately reviewed my personal network and sought advice. Ellie Bressman, a former Breakthrough New York summer teaching intern, connected me with Rhea Wong and from there my collaboration with Breakthrough New York took off.

Together, we created a menu of volunteer opportunities, including high school and college

application essay editing, financial aid application workshops, career readiness programs, and financial literacy lessons.

I was easily able to tap into my professional network to provide volunteers, teachers and mentors for Breakthrough New York students. These students are exceptional, and the volunteers I have recruited continue to beg for additional opportunities to interact with them.

I look for opportunities to volunteer, where not only the students learn and grow but I also learn from them, their openness, inquisitiveness, and passion for learning and bettering themselves.

I come from a long line of givers and giving back is intrinsic to who I am and how I live. Each of us has the power to make a difference, and it is more impactful and fun giving back with others and sharing the experience. It's a pretty simple and effortless equation: Find others who share your values + access your network = a team of volunteers who can make a difference. ■



Rachel Greenberg

Volunteer
Client Relationship Executive, PwC





Chantaneice Kitt

BTNY Class of 2009 & Middle School Coordinator,
BTNY Brooklyn Site

I returned to Breakthrough as a Teaching Fellow after my freshmen year at Wesleyan University, where I double-majored in African American Studies and Sociology. That experience was so good that it pulled me back into the Breakthrough New York community!

This isn't a job where you can put everything on paper you will end up doing. You might be helping a student get to a test who has never traveled before, or assisting students struggling with an immense amount of work at school. You have to be prepared to take on those things.

I am the Middle School Coordinator for Brooklyn, but also a former Breakthrough New York student. Prior to starting Breakthrough New York in 2003, I was very anti-social. Breakthrough New York made me much more collaborative and I learned to work with people my age in a way that was productive.

When the opportunity arose, I jumped at the chance to work in the Brooklyn program. Everyone who works here has an interesting or different take on things, but the same goal – to make Breakthrough New York the best that it can be for the students and teachers.

If that's something that scares you, then Breakthrough New York is not for you. But if you put all of your efforts into helping the students, then it can be very fulfilling. ■

I work in the Marketing Department at the Capital Group as a Marketing Associate.

"I really worked on what you told me." And, I did notice a difference. She was much more confident!

I began volunteering in 2003, and I had just started working with the Capital Group and learned that if you volunteer, you can request contributions for your organization. I pitched to our Contributions Committee for money for Breakthrough New York.

Hearing their stories and seeing how Breakthrough New York makes a difference in their lives is a big deal.

As a volunteer, I take an active role in the interviewing process, helping to prep kids when they are getting ready for high school. I don't mind giving up a weekend to help. I admire the students' strength and how they come in all shy and then grow out of that and are all positive and confident.

Breakthrough New York is a remarkable program. My daughter also got involved with them a few summers ago. Now that she is in college, I plan to get more involved! ■

We give feedback after the interviews; we write up their strengths and weaknesses, whether they have good eye contact, whether they are fidgety, whether they elaborated enough.

There was this one child I interviewed twice. When she came back the second time, she said,



Maria Quintyn

Community Supporter



BTNY by the Numbers

 **5**
Staff in first year
of BTNY

Current
staff **12**


Students in
Breakthrough
New York
since inception

 **426**

Volunteers in 2013
126


Applications for BTNY's newest class

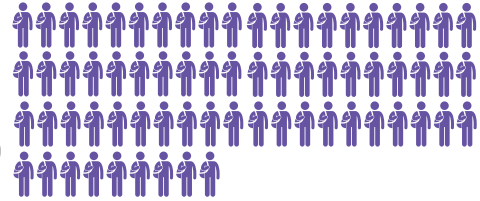
256
applications



68
slots

Students in
first class
19

Students in
incoming class
in 2013
69




84%
BTNY students who are
first in their family to
attend college



100%

Breakthrough New York students who go on to
specialized high schools, boarding schools,
and prep schools (over last five years)

BTNY students on
free or reduced lunch

96%


Number of businesses that hosted
Career Days in 2013

 **14**



207 Young professionals who attended
fundraising launch in 2013

Applications for 2013 summer internship

750
applications



40
slots

Breakthrough New York's
current budget

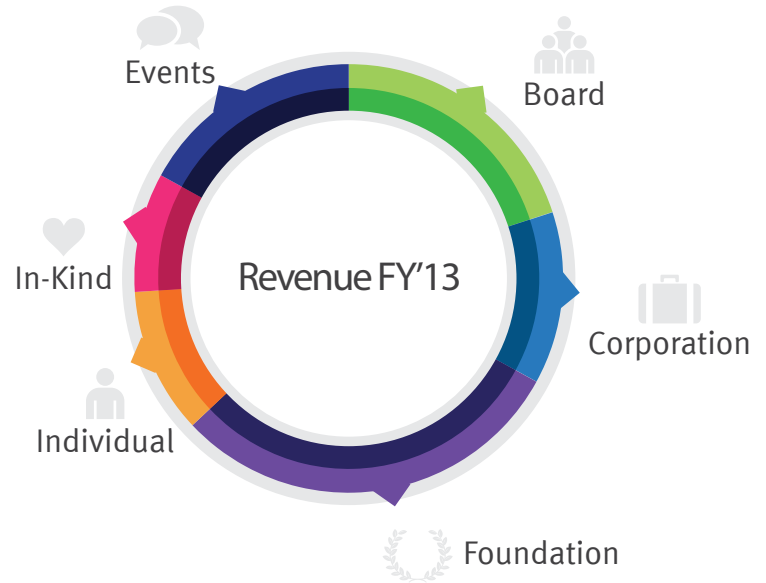
\$1.2M


 **Breakthrough
New York**

2013 Financials

Revenue FY'13

Board	\$235,000
Corporation	\$148,000
Foundation	\$346,000
Individual	\$131,000
In-Kind	\$101,000
Events	\$190,000

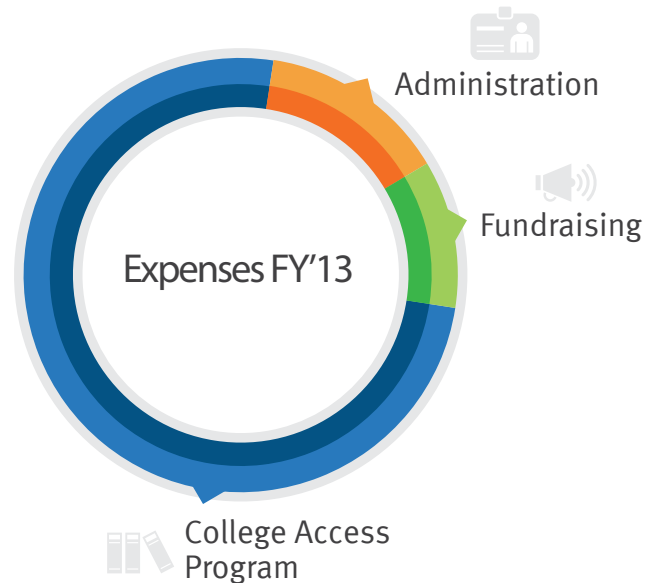


TOTAL REVENUE **\$1,151,500**

Expenses FY'13

College Access Program	\$739,000
Administration	\$142,000
Fundraising	\$103,000

TOTAL EXPENSES **\$984,000**



*Fiscal Year from 8/1/12-6/30/13

2013 Donors

Donations received between January 1, 2013 and December 31, 2013

Valedictorian (\$50,000+)

Altman Foundation
The Catalog for Giving of New York City
DJM Fund
The Heckscher Foundation for Children
Dan and Eugenia Mezzalingua
Neal and Amanda Moszkowski
Pinkerton Foundation
Liz and David Sherman
Shippy Foundation
TowerBrook Foundation
Wal-Mart Foundation, Inc.

Salutarian (\$20,000-\$49,999)

Bank of New York Mellon
J.E. & Z.B. Butler Foundation
Capital Group Companies Charitable Foundation
Capital One Foundation
Fidelity Charitable Gift Fund
Gap Foundation
Samuel and Joan Ginsburg
David L. Klein, Jr. Foundation
The George Link, Jr. Foundation, Inc.
Bonnie Litt and Charles Fournier
Andrew and Terrell Marks
Robert Metzler
Edward Munves
Sarah and Daniel Rappoport
Adina and Woody Young

Summa Cum Laude (\$5,000-\$19,999)

Anne Abrons and David Sharpe
Louis and Anne Abrons Foundation, Inc.
American Eagle Outfitters Foundation
Dean and Anna Backer
The Beacon Group Fund
Susan and Michael Blum
Michelle Bork
Breakthrough Collaborative
BTMU Foundation, Inc.
Cleary Gottlieb Steen & Hamilton
Con Edison
Dancing Tides Foundation, Inc.
Deloitte and Touche

Deutsche Bank Americas Foundation
Goldman Sachs Charitable Gift Fund
Goldman Sachs Educational Matching Gift Program
Edwin Gould Foundation
Seth Grosshandler and Kim Wainwright
The Marc Haas Foundation
Hyde and Watson Foundation
Amy and David Levere
Jonathan Levine
Alisa Mall and Ari Rosenberg
Diane and Adam Max
Meringoff Family Foundation, Inc.
Stephen Meringoff
Metropolitan Real Estate Equity Management
Tracy Mezzalingua
Elizabeth Mitchell
New York Community Trust
Stephanie Nicolas
Andre Owens
PricewaterhouseCoopers
Princeton University
Ronald McDonald House Charities of Central New York
F.A.O. Schwarz Family Foundation
Niraj and Mona Shah
Tushar Shah and Sara Zion
Sarah Sherman
South Wind Foundation
Beth Stekler
Strook & Stroock & Lavan LLP
Sullivan & Cromwell
Andrew Thompson and Wendi Hoeben
Vanguard Charitable Endowment Program
Barri and Daniel Waltcher
Harry Weiss
Wilmer Hale

Magna Cum Laude (\$1,000-\$4,999)

American Chai Trust
Anonymous
Eileen and Lowell Aptman
Ted Bigman
Blum-Merians Foundation, Inc.
Bollinger Insurance Solutions
Daniel Botoff
Amy and Robert Bressman
Jason and Demetra Caldwell
Robert Catell
Michele and Peter Cerwin

George Chang and Lan Tran
Chubb & Son, Inc.
Maria Cruz Melendez and Joel Melendez
Charles Dangelo
Dianeli Disla
Elizabeth and Thomas Dubbs
Erin Esparza
Ted and Laura Federici
Adam and Kara Ginsburg
Stephen and Laurie Girsky
David Hodes and Jolie Schwab
Cathy and Mark Iger
K.E.D.S. Foundation, Inc.
Alice Kjellgren
Steve Kropf
Robert and Patricia Laufer
Stephen & May Cavin Leeman Foundation, Inc.
Amie Leib Kreisberg and Louis Kreisberg
Jon Lindsey and Alexandra Trower Lindsey
Lisa and Gary Matthews
Michael McFerran
Sanjay Mody
Morgan Stanley
Northern Trust
Andrew J. Pitts
Kenneth Raisler
Raymond James Tax Credit Funds
Bradley Ruskin and Susan Brooks Ruskin
Rowland and Sylvia Schaefer Family Foundation
Marla Schaefer and Stephen Weishoff
Robert and Dian Smith
Marc Solomon
Zach and Beth Solomon
Judy and Warren Tenney Foundation
Laurie M. Tisch Foundation
Erik Umlauf
James and Elizabeth Vardell
Laura B. Vogler Foundation
Lauren Wagner and Robert Meyer
Richard Weinert and Sylvia Hewlett
Elisha Wiesel
Martin and Pamela Winter
Rhea Wong and Joaquin Simo



2013 Donors (cont.)

Cum Laude (\$250-\$999)

Casimir and Kate Agbi
American Express Company
Anonymous
Marlon Bernard
Bernard Rothfeld Children's Foundation, Inc.
Jill Bier
Karen and David Blumenthal
John Carlson
Yvonne Chan
Jennifer Collins
Frank Coluccio and John Winter
Joel Copperman and Leslie Newman
Martha Coultrap
Ilene and Jonathan Cranin
Jenn David-Lang
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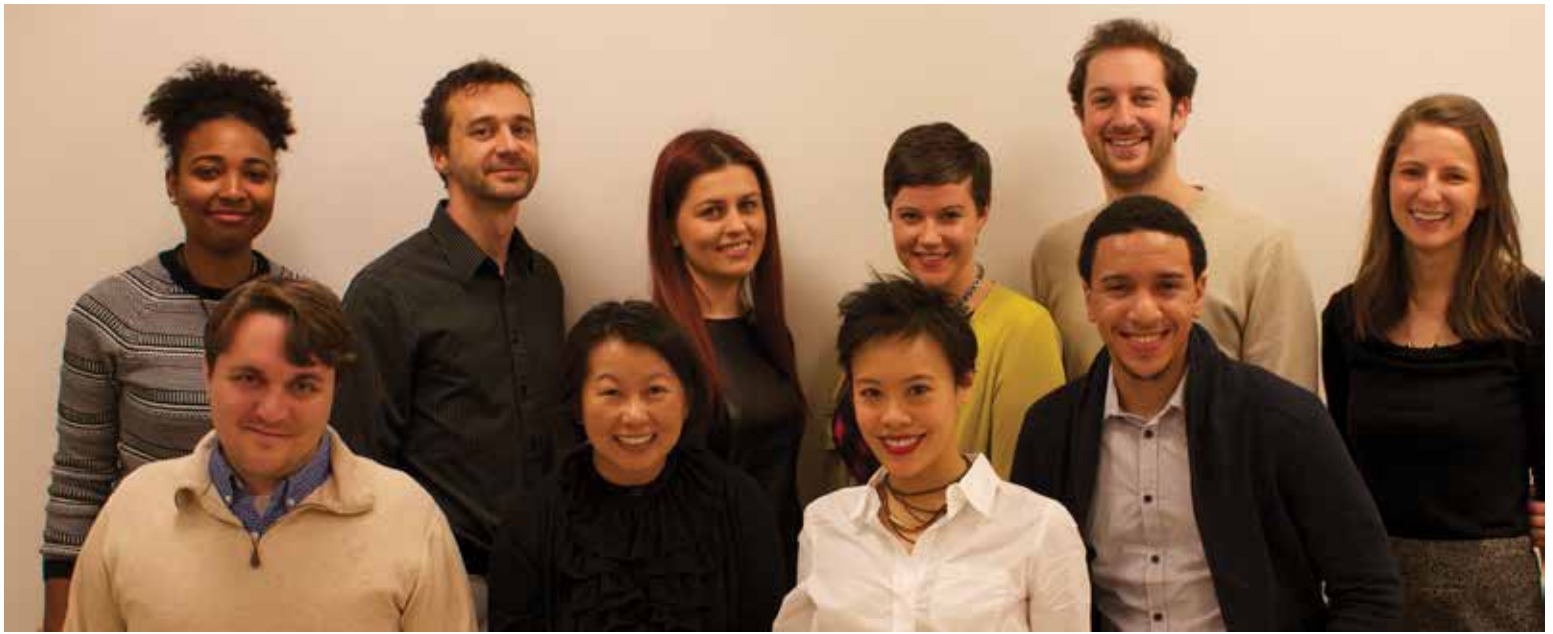
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